



Sand Ridge Charter School

**American Rescue Plan Elementary and Secondary
School Emergency Relief Fund (ARP ESSER);
OAR 581-022-0106 (State Operational Plan)**

Safe Return to In-Person Instruction and Continuity of Services Plan

Charter School Information

Institution ID: 3505 Institution Name: Sand Ridge Charter School

Charter School Continuity of Services Plan/RSSL Contact Name and Title:

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Safe Return to In-Person Instruction and Continuity of Services Plan

In order to best support students and families with the safest possible return to school for the 2021 school year, the Oregon Department of Education (ODE) has created an operational plan template to align guidance from the federal and state level in support of local decision-making and transparency of health and safety measures in the communities that school districts and charter schools serve. The Safe Return to In-Person Instruction and Continuity of Services Plan serves the following purposes:

- 1) Replaces the Ready Schools, Safe Learners Operational Blueprint required under [Executive Order 21-06](#); and
- 2) Meets the requirements for:
 - a. An operational plan required under [OAR 581-022-0106\(4\)](#), while aligning the [CDC Guidance](#) on School Reopening with the [Ready Schools, Safe Learners Resiliency Framework for the 2021-22 School Year](#) (RSSL Resiliency Framework);
 - b. [Section 2001\(i\)\(1\)](#) of the ARP ESSER and the US Department of Education's [Interim Final Requirements](#) for Safe Return/Continuity of Services Plan; and
 - c. Communicable Disease Plan and Isolation Plan under [OAR 581-022-2220](#) (Division 22 requirements).

As districts and charter schools plan and implement the recommendations in ODE's RSSL Resiliency Framework, they will need to consider a continuum of risk levels when all recommendations cannot be fully implemented. For example, universal correct wearing of face coverings between people is one of the most effective preventive measures. However, there will be times when this is not possible based on a specific interaction or a physical space limitation, such as during meal times. It will be necessary to [consider and balance](#) the mitigation strategies described to best protect health and safety while ensuring full time in person learning.

ODE remains committed to the guiding principles introduced in spring of 2020 to generate collective action and leadership for efforts to respond to COVID-19 across Oregon. These principles are updated to reflect the current context:

- **Ensure safety and wellness.** Prioritizing basic needs such as food, shelter, wellness, supportive relationships and support for mental, social, and emotional health of students and staff.
- **Center health and well-being.** Acknowledging the health and mental health impacts of this past year, commit to creating learning opportunities that foster creative expression, make space for reflection and connection, and center on the needs of the whole child rather than solely emphasizing academic achievement.

- **Cultivate connection and relationship.** Reconnecting with one another after a year of separation can occur through quality learning experiences and deep interpersonal relationships among families, students and staff.
- **Prioritize equity.** Recognize the disproportionate impact of COVID-19 on Black, American Indian/Alaska Native, and Latino/a/x, Pacific Islander communities; students experiencing disabilities; students living in rural areas; and students and families navigating poverty and houselessness. Apply an equity-informed, anti-racist, and anti-oppressive lens to promote culturally sustaining and revitalizing educational systems that support every child.
- **Innovate.** Returning to school is an opportunity to improve teaching and learning by iterating on new instructional strategies, rethinking learning environments, and investing in creative approaches to address unfinished learning.

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Planning Mental Health Supports

ARP ESSER & OAR 581-022-0106 Component	Extent to which charter school has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services	How do the charter school's policies, protocols, and procedures center on equity?
<p>Devote time for students and staff to connect and build relationships</p>	<p>Sand Ridge has been using the last half hour of the day as a study hall/connection time. The students are allowed to work on homework, talk to the teachers about any issues within a group or they have the option of a one on one conversation with the teacher/assistant or principal.</p>	<p>Our classrooms are very small (15-20 students) with a full time teacher and a full time assistant. Sand Ridge makes a point of building relationships with every student.</p>
<p>Ample class time, and private time if needed, for creative opportunities that allow students and staff to explore and process their experiences</p>	<p>Our classrooms are very small (15-20 students) with a full time teacher and a full time assistant. This allows for more one on one time with a student needs some personal time to talk or share thier experiences with an adult. We also encourage students to openly talk about issies and feelings. (See above)</p>	<p>Sand Ridge is very aware of the BIPOC community that was hit the hardest during the pandemic. We pride ourselves on having a school community that ensures safety and wellbeing for all of our students. All of our policies are available on our website: piecharters.k12.or.us</p>

ARP ESSER & OAR 581-022-0106 Component	Extent to which charter school has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services	How do the charter school's policies, protocols, and procedures center on equity?
<p>Link staff, students and families with culturally relevant health and mental health services and supports</p>	<p>As a small learning community, we have, and will continue to reach out to all families via our school website, as well as electronic (our REMIND system) and direct personal communications. Not only will this document (SRIPICSP) be made available and public to all members of our school community, but we will also feature specific training of procedures, new protocol, and policies for all students, staff and parents.</p>	<p>Our policies, protocols and procedures are available and applicable to all students, staff, and school community via our website, electronic devices and direct personal communication. Regardless of access to internet or electronics, our students, staff and parents will be given a hard copy of all materials available.</p>
<p>Foster peer/student lead initiatives on wellbeing and mental health</p>	<p>We have incorporated "A Little Spot..." series by Diane Alber as part of our curriculum for the K-2 students to help talk about and understand some of the feelings they are having. We also do a weekly assembly on virtues and character traits.</p> <p>We are in the search for a great SEL program for K-8. I am hoping to find something soon!</p>	<p>No student will ever be punished or reprimanded for displaying any form of mental unwell. We are firm on the belief that we focus our classrooms on kindness and equity. Every student is different and we tell staff that they should put their own child's face on their students and treat them as if they were their own.</p>

Communicable Disease Management Plan

Please provide a link to the charter school’s **communicable disease management plan** that describes measures put in place to limit the spread of COVID-19 within school settings. ([OAR 581-022-2220](#)). The advised components of the plan and additional information are found in the Communicable Disease Management Plan section of the [RSSL Resiliency Framework](#) and meet the ESSER process requirements of “coordination with local public health authorities.”

Link: <http://piecharters.k12.or.us/Documents/Covid%20docs/Communicable%20Disease%20Plan-%20PIE%20Charter%20Schools.pdf>

ARP ESSER Component	Extent to which charter school has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services	How do the charter school's policies, protocols, and procedures center on equity?
Coordination with local public health authority(ies) including Tribal health departments	Sand Ridge Charter works very closely with the Linn County Public Health (LCPH). We have been working closely with LCPH since the onset of COVID-19. LCPH is always our first contact with any and all questions regarding Covid-19	Sand Ridge Charter School relates all relevant information obtained from LCPH to our school community through our website, Remind system, emails, physical notes and face to face conversations through the classroom teachers.

Isolation Plan

Please provide a link to the charter school's plan to **maintain health care and space** that is appropriately supervised and adequately equipped for providing first aid, and **isolates** the sick or injured child. ([OAR 581-022-2220](#)). If planning for this space is in your communicable disease management plan for COVID-19, please provide the page number. Additional information about the Isolation Plan can be found in the Isolation & Quarantine Protocols section of the [RSSL Resiliency Framework](#).

Link: <http://piecharters.k12.or.us/Documents/Covid%20docs/Communicable%20Disease%20Plan-%20PIE%20Charter%20Schools.pdf>-page 7-8

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Health and Safety Strategies

School administrators are required to **exclude staff or students from school** whom they have reason to suspect have been exposed to COVID-19. ([OAR 333-019-0010](#))

Please complete the table below to include the extent to which the charter school has adopted policies and the description of each policy for each health and safety strategy. In developing the response, please review and consider the [CDC guidance](#) and the [RSSL Resiliency Framework](#) for each health and safety strategy. Additional documents to support district and school planning are available on the [ODE Ready Schools, Safe Learners website](#).

Health and Safety Strategy	Extent to which charter school has adopted policies, protocols, or procedures and description thereof	How do the charter school's policies, protocols, and procedures center on equity?
COVID-19 vaccinations to educators, other staff, and students if eligible	This is not available at Sand Ridge Charter. If it is made available through our district, we will direct eligible staff/students in that direction.	This will be a service provided to all staff and students that are eligible. We may be able to help arrange transportation if necessary.

Health and Safety Strategy	Extent to which charter school has adopted policies, protocols, or procedures and description thereof	How do the charter school's policies, protocols, and procedures center on equity?
<p>Universal and correct wearing of face coverings</p>	<p>Face coverings are required of ALL staff/students/volunteers/ and anyone else entering our buildings.</p>	<p>We have mask available for free for anyone needing them. Mask are located at all entrance points. We have signage on our entry doors.</p>
<p>Physical distancing and cohorting</p>	<p>Sand Ridge charter will maintain the 3 ft. distancing to the extent possible. We do cohorting of each classroom and assigned seating for each cohort.</p>	<p>Every classroom will be set up with this in mind. All students K-8 use desk, not tables to ensure distancing. There will be plenty of opportunity for desk to be moved if necessary. Cohorts will be individually scheduled for all events to the extent possible. We have assigned seating for breakfast and lunch for each cohort.</p>

Health and Safety Strategy	Extent to which charter school has adopted policies, protocols, or procedures and description thereof	How do the charter school's policies, protocols, and procedures center on equity?
Ventilation and air flow	<p>Sand Ridge has purchased new, COVID-19 mitigation ventilation systems for all classrooms and rooms occupied by students/staff.</p>	<p>All rooms within the buildings have access to the COVID-19 mitigation systems installed.</p>
Handwashing and respiratory etiquette	<p>We have installed a lot of signage throughout our buildings about handwashing and respiratory etiquette. The younger students are physically taught how to use proper respiratory etiquette and how to properly wash their hands. All classrooms are equipped with hand sanitizer or a classroom sink, as well as all offices. There are also scheduled bathroom breaks and handwashing breaks that are supervised by an adult, this ensures proper handwashing.</p>	<p>We take into consideration all students, students with disabilities and staff when we use signage or do physical training of these skills. Some students have a one-n-one session with an adult numerous times before they seem to grasp the concepts. We always have someone in the office that can help with this issue.</p>

Health and Safety Strategy	Extent to which charter school has adopted policies, protocols, or procedures and description thereof	How do the charter school's policies, protocols, and procedures center on equity?
Free, on-site COVID-19 diagnostic testing	<p>Sand Ridge Charter School has been given by Linn County Public Health the BinaxNow Covid-19 AgCARD testing. We also do the TEST-TO-STAY program.</p>	<p>This testing is available to ALL school community members.</p>
COVID-19 screening testing	<p>Sand Ridge Charter School has been given by Linn County Public Health the BinaxNow Covid-19 AgCARD testing. We also do the TEST-TO-STAY program.</p>	<p>This testing is available to ALL school community members</p>

Health and Safety Strategy	Extent to which charter school has adopted policies, protocols, or procedures and description thereof	How do the charter school's policies, protocols, and procedures center on equity?
<p>Public health communication</p>	<p>Sand Ridge Charter works very closely with the Linn County Public Health (LCPH). We have been working closely with the LCPH since the onset of Covid-19. LCPH is always our first contact with any and all questions regarding Covid-19.</p>	<p>Sand Ridge Charter School relates all relevant information obtained from LCPH to our school community through our website, Remind system, emails, physical notes and face to face conversations through the classroom teachers.</p>
<p>Isolation: Health care and a designated space that is appropriately supervised and adequately equipped for providing first aid and isolating the sick or injured child are required by OAR 581-022-2220.</p>	<p>All student who become ill at school with excludable symptoms will remain at school supervised by staff until parents can pick them up from the designated isolation area. Staff will maintain physical distancing, but never leave a child unattended. While exercising caution to ensure safety is appropriate when working with children exhibiting symptoms, it is also critical that staff maintain sufficient composure and disposition so as not to unduly worry a student or family. Staff will maintain student confidentiality as appropriate.</p>	<p>Every child deserves to feel cared for, especially while they are sick. Sand Ridge will always look after a child if the parent is not able to pick up right away. We will never exclude or deny a student from feeling care and compassion. We understand that parents are working and may not be able to leave to pick up a sick child. The child will remain at school in isolation with an adult until the family can arrange pick up.</p>

Health and Safety Strategy	Extent to which charter school has adopted policies, protocols, or procedures and description thereof	How do the charter school's policies, protocols, and procedures center on equity?
<p><u>Exclusion</u>: School administrators are required to exclude staff and students from school whom they have reason to suspect have been exposed to COVID-19. (OAR 333-019-0010)</p>	<p>Sand Ridge Charter Communicable disease Management Plan states:</p> <ol style="list-style-type: none"> 1.) Covid-19 symptoms, diagnosis, and /or potential exposure to COVID-19- <ol style="list-style-type: none"> a) If exposed, TEST TO STAY b) If COVID-19 is diagnosed, quarantine -5 days without symptoms c) If COVID-19 is diagnosed with symptoms, quarantine for 5 days, but must be 24 hours symptom free to return to school. 	<p>This is the plan that Linn County has stated that they will be using for quarantine time periods. This is the stated protocol for all students/staff or any person in the school community. It is posted on our website, and is made available to all parents as a handout at the beginning of the school year and intermittently during the school year.</p>

Individualized COVID-19 Recovery Services

The [Individualized COVID Recovery Services](#) rule became permanent in December 2021. ESSER III requires at least 20% of funding to be spent on unfinished learning which can include recovery services to students experiencing disability (and prioritizes students in underserved or disproportionately impacted communities, including students who experience disability). Recovery services are special education services designed to meet the needs of eligible students in special education who were adversely impacted by the educational limitations caused by COVID 19. ODE has developed a guide for [Planning for Individualized COVID Recovery Services](#) to support school districts in understanding and developing a process to implement this rule.

OAR 581-015-2228 Requirement	For each of the below areas, describe the district's policies, protocols, or procedures that will be followed to ensure appropriate consideration of Individualized COVID-19 Recovery Services for each eligible student.	For each of the below areas, describe how the district's policies, protocols, and procedures center equity.
The IEP team for each eligible student shall consider the need for Individualized COVID-19 Recovery Services at least at each initial IEP meeting and each regularly scheduled annual review meeting.	Lebanon School District handles all of Sand Ridge Charter SPED. We follow all of their protocol and procedures.	Lebanon School District handles all of Sand Ridge Charter SPED. We follow all of their protocol and procedures.
Each school district or program shall provide written notice to the parents of each eligible student regarding the opportunity for the IEP team to meet to consider Individualized COVID-19 Recovery Services.	Lebanon School District handles all of Sand Ridge Charter SPED. We follow all of their protocol and procedures.	Lebanon School District handles all of Sand Ridge Charter SPED. We follow all of their protocol and procedures.
After each determination is made, the school district or program shall provide written notice to the parent and/or adult student with a disability regarding the determination of need for Individualized COVID-19 Recovery Services.	Lebanon School District handles all of Sand Ridge Charter SPED. We follow all of their protocol and procedures.	Lebanon School District handles all of Sand Ridge Charter SPED. We follow all of their protocol and procedures.

Updates to this Plan

To remain in compliance with ARP ESSER requirements, school districts must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review, and as appropriate, revise its Safe Return to In-Person Instruction and Continuity of Services Plan.

Date Last Updated: 1/19/2022